臺北市北投國中107學年度第一學期英語領域防災教育議題融入教學教案設計

主,	題	What should you do when an earthquake occurs?	設計者	方琪玲		
單元名	稱	議題融入語文表達課程	授課時間	45 minutes		
教學目	標	結合時事新聞與生活情境,藉由議題融入英語表 成自主學習習慣,引起社會參與動機。	長達,在課程注	講通互動中,養		
分段能力。	指標	A2—系統思考與解決問題 A3—規劃執行與創新應變 B1—符號運與溝通表達 C2—人際關係與團隊合作				
教學資	源	1. 台灣地質知識服務網(Taiwan Geoscience Portal) 2. Living on Shaky Ground: How to Survive Earthquakes and Tsunamis in Oregon.				
評量方:	式	 1. 討論分享 2. 聽力測驗—文章理解(是非選擇) 				

教學流程	內容說明	時間	備註
引起動機	歌曲 MV 聆賞 - A Song for you - (Japan Earthquake & Tsunami Song 2011.03.11)—Dominik Petzold 為 2011 年日本 311 地震中的受害者和倖存者創作的非 營利募款歌曲。 https://www.youtube.com/watch?v=ZntoRfZWOH8	5 mins	Youtube
發展活動	 2018/08/22 地質新聞:美國奧勒岡外海發生規模 2. 地震,深度僅 10 公里(資料來源:地質調查所) 文本閱讀— What should you do when an earthquake occurs? (資料來源: Portland Bureau of Emergency Management 波特蘭緊急應變管理局)。—閱讀理解策略引導教學,相關字彙片語口說練習, charades (比手畫腳) 	1. 5 mins 2.20mins	2. 地震安全守
回饋與統整	1. Disscussion(分組討論)—What CAN we do before an earthquake hits to better prepare for the worst? 如何盡可能做到防患於未然? 2. 評量— Listening comprehention(聽力問答測驗)		 討論結果交流。 聽題目回答 是非或選擇題

臺北市北投國中107學年度第一學期英語領域防災教育議題融入教學教案設計

【附件1】

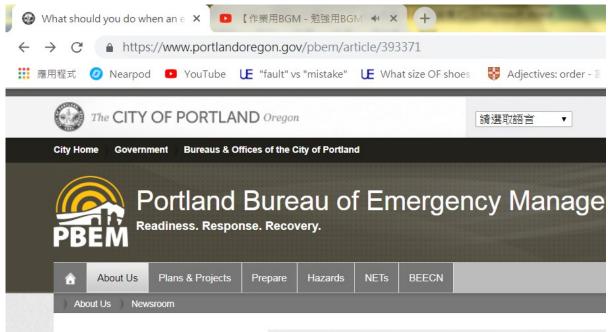
教學資源

1.	台灣地質知識服務網(Taiwan Geoscience Portal)
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💐 地質知識服務網地質百科-地質新聞-美國奧勒	岡外海發生規模6.2地震深度僅10公里
 -→ 和識樹 -→ ■ 總論 -→ ■ 礦物 -→ ■ 岩石 	🔍 站內查詢
	(加) (注) (注) (注) (注) (注) (注) (注) (注) (注) (注
 → → → 地質資源 → → → 地形 → → → 工程地質 → → → 地質災害 	地質新聞 美國奧勒岡外海發生規模6.2地震 深度僅10公里
 → → 単 其他 → → 地調所專區 → → 地質核心期刊 → → 日治時代珍藏 文獻 	美國奧勒岡州外海今(22)日發生規模6.2強震,深度僅10公里。(圖取E 綜合報導]美國奧勒岡州外海今(22)日發生規模6.2強震,深度僅10公里 (USGS)資料顯示,當地時間週三凌晨2時31分(台灣時間下午5時31分 里處,發生規模6.2強震,深度僅10公里。據《鏡報》指出,這起地震被 「火環」(Ring of Fire)之稱的環太平洋地震帶,在短短48小時內發生、 憂,如此頻繁的地震頻率,意味著即將有大地震到來,其中以美國加州尤

相關連結: http://news.ltn.com.tw/news/world/breakingnews/2527742

2. Living on Shaky Ground: How to Survive Earthquakes and Tsunamis in Oregon.



What should you do whon an parthquake

相關連結: https://www.portlandoregon.gov/pbem/article/393371

臺北市北投國中107學年度第一學期英語領域防災教育議題融入教學教案設計 【附件2】

教材文本

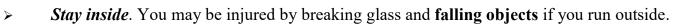
What should you do when an earthquake occurs?

April is earthquake preparedness month in Portland. One of the most important ways to be prepared is to know what to do during and after an earthquake.

During an earthquake you should:

If you are indoors, *drop and take cover* under a sturdy table or other furniture. *Hold on to it* and *stay put* until the shaking stops.

> *Stay clear of items* that can fall and injure you, such as windows, fireplaces and heavy furniture.



> If you are at the **coast**, walk *to higher ground away from the ocean* as soon as it is safe for you to move.

If you are driving, move your car as far out of the normal traffic pattern as possible and stop if it is safe. *Stay away from structures or objects* that could fall on you, such as **bridges**, overpasses, light posts, power lines or trees. Stay inside your car.

If you are in the mountains, or near *unstable slopes*, be alert for falling rocks, trees or landslides that could be loosened by the earthquake.

After an earthquake you should:

Evacuate if you are in *a tsunami hazard zone*. Walk inland or to higher ground as soon as it is safe to do so. Do not wait for *official notification*. Stay away from the coast until *officials permit* you to return.

Check for injuries. Do not move seriously-injured persons unless they are *in immediate danger*.

- **Check for hazards such as fires, gas leaks, downed utility lines** and fallen objects.
- 4 Clean up any *potentially harmful materials spills*.
- Expect aftershocks. Aftershocks following large earthquakes can be large and damaging. Source: Living on Shaky Ground: How to Survive Earthquakes and Tsunamis in Oregon.



臺北市北投國中107學年度第一學期英語領域防災教育議題融入教學教案設計

【附件3】

聽力腳本

A. TRUE OR FALSE

- 1. Stay clear of windows, fireplaces and heavy furniture when an earthquake hits.
- 2. Aftershocks following large earthquakes can be large and damaging.

3. Gloria and her family live in the mountain, so they don't have to watch out for anything during an earthquake.

- B. CHOOSE THE BEST ANSWER
- 4. If you are in your room during an earthquake, before the shaking stops, you should ______.

(A) run outside as soon as possible

- (B) take cover and stay put
- (C) check for fires or gas leak

5. Brad and friends are at the beach when an earthquake occurs, they should ______.

(A) stay where they are and hold on to each other

(B) wait for the police to help and get no a bus

(C) wait until it's safe to move and walk to a higher ground

臺北市北投國中	' 107	' 學年度第	一學期英語	医領域防災	教育議	題融入教	學教案設計
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差異化學	習單				【附件4】
聽力答案	卷-A	Class:	No.	Name:	
	write down the c			f the answer is FALSE.	
3	/				
B. CHOOSE	THE BEST ANSWE	٦			
4	5				
聽力答案	卷-B	Class:	No.	Name:	
A. TRUE C Write dov	DR FALSE wn your answers	and FILL I	N the b	olanks (填空)	
1 earthqual			window	vs, fireplaces and heavy f	urniture when an
2	A fol	lowing large	earthqu	uakes can be	and
				nountain, so they don't earthquake.	
B. CHOOSE	THE BEST ANSWE	२			

4._____ 5.____

臺北市北投國中107學	- 年度第一	·學期英	語領域防災教育議題副	由入教學教案設計
差異化學習單				【附件4】
聽力答案卷-C	Class:	No.	Name:	
A. TRUE OR FALSE				
Write down the keywords	s you get.			
1 / _(keyword 關	鍵字)			
2 /				
3 /				
B. CHOOSE THE BEST ANSWE	R			
4				
(A) run outside as soon a	as possible)		
(B) take cover and stay p	out			
(C) check for fires or gas	leak			
5				
(A) stay where they are a	and hold or	n to eac	h other	

- (B) wait for the police to help and get no a bus
- (C) wait until it's safe to move and walk to a higher ground